

**INTERNALIZATION OF CHRISTIAN EDUCATION BASED ON THE
PANCASILA LEARNER PROFILE IN THE DIMENSIONS OF FAITH,
FEAR OF GOD ALMIGHTY, AND NOBLE CHARACTER IN HIGH
SCHOOL STUDENTS N 1 MANADO**

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ABSTRACT

The purpose of this research is to find out how the process of Internalization of Christian Education Based on Pancasila Student Profile Dimensions of Faithful, God-fearing, and Noble Students at SMA N 1 Manado. This research is a qualitative study using a descriptive research approach conducted at SMA Negeri 1 Manado in 2024.

Data were collected through observation, interviews and documentation. Based on the results of data analysis, it was found that: Internalization of Christian Education based on Pancasila learner profile has been carried out, teachers and school leaders play a role in internalizing Christian Education based on Pancasila learner profile dimensions of faith, piety to God Almighty, and noble character. Internalization of Christian Education Based on Pancasila Student Profile is carried out through Intracurricular, Extracurricular, Co-curricular, and Habituation Culture activities.

From the findings, it is recommended that teachers in the process of internalization be carried out continuously, and practiced so that students can apply in their daily activities.

Keywords: Internalization, Christian Education, Pancasila Student Profile

INTERNALISASI PENDIDIKAN KRISTIANI BERBASIS PROFIL PELAJAR PANCASILA DIMENSI BERIMAN, BERTAKWA KEPADA TUHAN YANG MAHA ESA, DAN BERAKHLAK MULIA PADA SISWA SMA N 1 MANADO

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ABSTRAK

Tujuan dari penelitian ini untuk mengetahui bagaimana proses Internalisasi Pendidikan Kristiani Berbasis Profil Pelajar Pancasila Dimensi Beriman, Bertakwa kepada Tuhan Yang Maha Esa, dan Berakhlak Mulia Pada Siswa SMA N 1 Manado. Penelitian ini merupakan penelitian Kualitatif dengan menggunakan pendekatan penelitian deskriptif yang dilaksanakan di SMA Negeri 1 Manado pada tahun 2024.

Data dikumpulkan melalui observasi, wawancara dan dokumentasi. Berdasarkan hasil analisis data diperoleh data bahwa: Internalisasi Pendidikan Kristiani berbasis profil pelajar Pancasila sudah dilakukan, Guru dan pimpinan sekolah ikut berperan dalam penginternalisasian Pendidikan Kristiani berbasis profil pelajar Pancasila dimensi beriman, bertakwa kepada Tuhan yang maha Esa, dan berakhlak mulia. Internalisasi Pendidikan Kristiani Berbasis Profil Pelajar Pancasila dilakukan melalui kegiatan Intrakurikuler, Ekstrakurikuler, Kokurikuler, dan Budaya Pembiasaan.

Dari hasil temuan tersebut, maka direkomendasikan untuk guru dalam proses penginternalisasi dilaksanakan terus menerus, dan di praktekan agar para siswa dapat menerapkan dalam aktifitas sehari-hari.

Kata Kunci : Internalisasi, Pendidikan Kristiani, Profil Pelajar Pancasila