

PERAN GURU PENDIDIKAN AGAMA KRISTEN DALAM PENGUATAN KARAKTER SISWA DI SMA N 10 MANADO

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ABSTRAK

Tujuan penelitian ini adalah (1) untuk mendeskripsikan Penguatan Karakter Disiplin siswa, (2) Mendeskripsikan hambatan apa yang ada dalam Penguatan Karakter Disiplin siswa, (3) serta faktor yang menghambat dan menunjang Penguatan Karakter Disiplin siswa.

Penelitian ini merupakan penelitian kualitatif, data yang dikumpulkan melalui pengumpulan data yaitu observasi, wawancara dan dokumentasi. Dari hasil analisis diperoleh bahwa: (1) Pembentukan Karakter Disiplin berupa penguatan pengetahuan, perilaku; (2) hambatan dalam Penguatan Karakter Disiplin faktor keluarga dan lingkungan; (3) penunjang yang ada dalam Penguatan Karakter Disiplin adanya rasa ketulusan dan tanggung jawab guru Pendidikan Agama Kristen sendiri serta bantuan dari guru-guru untuk melakukan pembinaan.

Dari hasil temuan tersebut maka direkomendasikan agar sekolah senantiasa meningkatkan penguatan karakter khususnya karakter Disiplin melalui memperbanyak pengetahuan tentang sikap atau etika dan program-program dalam rangka untuk mendisiplinkan siswa agar bisa berperilaku yang mampu menjadi teladan bagi diri sendiri dan orang lain.

Kata Kunci: Karakter Disiplin, peran, Guru Pendidikan Agama Kristen

**THE ROLE OF CHRISTIAN RELIGIOUS EDUCATION TEACHERS IN
STRENGTHENING STUDENT CHARACTER IN SENIOR HIGH SCHOOL
N 10 MANADO**

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ABSTRACT

The purpose of this research is (1) to describe the Strengthening of Student Discipline Character, (2) to describe what obstacles exist in Strengthening Student Discipline Character, (3) as well as factors that hinder and support Strengthening Student Discipline Character.

This research is a qualitative research, data collected through data collection, namely observation, interviews and documentation. From the analysis results obtained that: (1) Discipline Character Building in the form of strengthening knowledge, behavior; (2) obstacles in Strengthening Discipline Character family and environmental factors; (3) support that exists in Strengthening Discipline Character there is a sense of sincerity and responsibility of the Christian Religious Education teacher himself and assistance from teachers to conduct coaching.

From the findings, it is recommended that schools continue to improve character strengthening, especially Discipline character through increasing knowledge about attitudes or ethics and programs in order to discipline students so that they can behave in a way that can be an example for themselves and others.

Keywords: Discipline Character, role, Christian Religious Education Teacher