

Pak Teacher Efforts to Build The Character of Christian Young Adult in Disruption Era



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Abstract

Adolescents in their development are very quick to respond to any recent changes, including in the field of information and communication technology. Changes in various fields including science and communication information technology, known as the era of disruption, certainly have positive and negative impacts on society, including youth. It is a challenge for Christian Religious Education to continue to preserve today's youth, better known as millennial generation, to maintain the Christian character within themselves. Through this research, it will be explained how the efforts of Christian Religious Education teachers in shaping Christian youth karkater in the era of disruption. This research was conducted in junior and senior high school at the city of Manado. The study was conducted using a qualitative-descriptive approach with data collection techniques through interviews with PAK teachers, observations in the school environment where the researcher as the main instrument was also a literature study by collecting data and information from various theories of the appropriate research results. Christian Religious Education teachers in schools play an important role in shaping the character of Christian youth so that through a number of steps the efforts in this paper will greatly assist teachers later.

Keywords: PAK Teacher, Christian Youth Character, Disruption Era.

I. INTRODUCTION

Nowadays juvenile delinquency is developing so widely that it causes a lot of unrest in the family, school and community. And the factors that dominate the decline above are due to a lack of understanding and appreciation of morals, the loss of religious values in life and the swift currents of moral shifts and decadence that occur among the general public and the loss of loyalty to religious teachings. Changes that occur so quickly through the emergence of the latest science and technology also affect the lifestyle, mindset and character of adolescents.

Seeing the impact caused by the flow of changes in science and technology, the government through educational institutions began to emphasize integrated character education in each subject including religious subjects in the hope of bringing change through the formation of learners character in the learning process to advance the nation's civilization dignified. Religious education becomes the main motor in the formation of character including Christian Religious Education. Christian Religious Education is education that provides knowledge, shapes the attitudes, personalities, and skills of students in practicing Christian teachings which are carried out through subject units at all lines, levels, and types of education.

Through character education, the active role of PAK teachers is highly demanded to be able to support effective PAK learning, especially in the formation of student's character which includes cognitive, affective and psychomotor domains. The challenge faced in Christian Religious Education is how to implement Christian Religious Education which not only teaches about religious knowledge, but also makes that knowledge into Christian values that are inherent to students and manifested through their character.

Based on these problems, the researchers deem it necessary to conduct a study that examines more deeply the implementation of Christian teenage character education conducted by PAK teachers. Researchers chose several secondary schools (junior and senior high schools) in the city of Manado as the location of the study because in general the secondary schools in the city of Manado the majority have Christian students. Middle and high school schools were chosen because students studying at this level of education were on average 11-17 years old who were at the stage of adolescent development.

The interest in conducting research in secondary schools in the city of Manado is first, researchers found that PAK learning was felt to be still not optimal, especially in the formation of Christian character. This can be seen from everyday life in learning in class there are still students who cheat during exams, there are also students who skip class and behave rudely and say rude and also behave poorly. Disrespectful behavior also bolder students show to the teacher, so that there was a case that recently occurred in one school in the city of Manado, a student killed a religious teacher at the school. This is certainly a concern for the world of education, especially those in the city of Manado. Second, PAK Learning in schools generally emphasizes knowledge about attitudes that seem normative, rigid, and less attractive, especially if teachers do not use technology as a means of learning and less varied learning methods make students bored and bored. Third, educators also rarely exemplify attitudes and behaviors. In addition, the additional workload of teachers in schools other than teaching causes teachers to rarely teach in class. Critical thinking of students in their teens without being realized by the teacher turns out students are able to critically assess the attitudes and consistency between words and actions displayed by the teacher even though the substance of the Christian Religious Education is the education of values manifested in daily behavior.

Based on these phenomena indicate that the implementation of Christian Religious Education in the formation of Christian student character in high schools in the city of Manado there are still gaps or unresolved problems. Therefore it is very important to conduct research on how the efforts of PAK teachers in educating Christian teenage characters amid the swift flow of changes in science and technology known as the Disruption Era.

DISCUSSION

TEENAGERS IN DISRUPTIVE ERA

It is important for a teacher to know the character of their students. By knowing the character of students, teachers will find ideas about how to control their students. In Indonesia, students in junior and senior high school education are on average at the age of 11-17 years old who are entering the age of adolescent development. For a teacher who teaches in junior and senior high school education, of course, must understand the character of children in development during adolescence. Teenagers are better known as a transition from childhood to adulthood. Adolescence begins when changes occur related to signs of physical maturity, especially sexual maturity. This period will end with the end of the growth of these changes. This period becomes a difficult time, because the teenager is placed in a condition of two poles which has a big influence. The influence of these two poles is often a problem for adolescents. Often teenagers become confused and do not know how to react to it. On the one hand they do not want to be treated like children anymore, but on the other hand their behavior is still unable to reveal the personality of an adult. This condition needs assistance from parents to get through it. Of course, this can only be done if parents have understood the time being experienced by their teenage children so that parents can place themselves correctly in the lives of their children at this confusing time. Changes that occur in adolescence often make them not understand themselves. Their surprise was reasonable because they had never experienced that change before. Changes that occur in adolescents are much influenced by the behavior of adolescents themselves. So, because of the changes that occur emotionally, they become very sensitive and sensitive. The change most teenagers don't understand is sexual change. This happens because of the increase in hormones in their bodies. Not a few because of inadequate understanding of the changes that occur in them, adolescents can become inferior or inferior resulting in many adolescents who shut down. However, there is also because of their ignorance, trying to find answers from the environment and their friends who actually do not know correctly. For this reason, adolescents must be given adequate information about the changes they are experiencing, especially sexual problems 1.

Talk about the present generation is quite interesting, especially when it comes to teaching. Educators of different generations must deal with different generations. Students now are generation Z. They were born from 1996 until now. They are influenced by technology, especially the internet and social media. In terms of work Generation Z is more concerned with the quality of work and is not imprisoned in the standard rules. The skills of Generation Z in the digital world should condition how to teach teachers who use technology as much as possible. On the other hand, the pattern of dialogue and communication becomes the hallmark of generation Z. The source of knowledge comes not only from the teacher, but from students and the environment. Therefore, it needs dialogue and communication because everyone with their experience and knowledge can share with each other. If this is done it is hoped that students will receive richer knowledge. Generation Z, which is characterized by a desire to have a lot of experience, should be able to be utilized by teachers by developing practical learning models as a basis. This means that students are deployed to experience reality (action) and then are encouraged to formulate conclusions according to the findings 2 .

advantages and disadvantages of students in the digital era as explained by Lubis Grafura and Ari Wijayanti in the book *Spirit Pedagogy in the Disruption Era* such as ;

The advantages of digital generation

1. Very concerned about self-identity.
2. Having the spirit to want to know many things
3. The multitasking generation. Learners can currently do a number of activities at one time.
4. Their ideas and ideas go beyond adult thought

Weaknesses of digital generation

1. Easily surrender and despair.

When online makes us enter an environment that makes people read in a hurry, think in a hurry and not focus and undergo a learning that is not serious.

2. Do not have a filter in accessing information

3. Lack of social sensitivity

Based on interviews with several PAK teachers in the city of Manado, it appears that there is a change in character experienced by students from time to time. If previously in the 90s the attitude of fear and obedience to the teacher was very clearly seen from middle and high school students in that era. To meet with teachers outside the classroom they feel reluctant and there seems to be a gap between the teacher and students. Students will bow to the teacher each time they meet. The teacher becomes a person who deserves all his words and instructions. What the teacher says is certainly true. Because of the reluctance and respect that is so high towards teachers that the pattern of education in the 90s looked very disciplined.

The difference is very clearly seen in the dynamics of education that appear in our generation today, better known as the millennial generation. According to the observations and experiences of PAK teachers in the classroom, middle and middle school students who are part of this millennial generation have an unstable attitude and are easy to imitate. They quickly mimic things that are considered popular among them without filtering whether it will have a positive or negative impact on them. The popularity in question is related to many things, ranging from music, style of dress, to having the latest type of cellphone that is more sophisticated. They will be said to be 'slang children'; if they have imitated something that is a trend at the time and teenagers who are different from their appearance will be considered less slang (in bahasa "Kurang Pergaulan"/ KUPER). So as not to say "KUPER", teenagers will also do a variety of ways to get something they want so that crimes such as stealing will be carried out only to get recognition of the identity of 'slang children' in the neighborhood where they hang out. Another possible way for girls in adolescence is to be a call girl at a nightclub / café so they get money to buy clothes or make-up and cellphones that are trending.

Teenagers who are better known as millennial generation / digital generation understand and use technology faster. This is one of the advantages that shows the difference with previous generations because indeed they live in a time when science and technology have increasingly advanced and developed rapidly. The presence of increasingly sophisticated technology allows teens to complete several jobs at one time. Teenagers in this era are teens who are multitasking. The ability to perform various tasks at once at the same time possessed by teenagers in the digital age is an advantage over the previous generation. They become more and more aware of their parents. But on the one hand when they feel they know more than their parents and are able to do many things that cannot be done by an older person than they arises the attitude or behavior that is not polite from adolescents towards parents or people who are older than them. Teenagers become difficult to manage because they feel themselves right and know everything. They become bolder even do not hesitate to fight parents or teachers.

The presence of increasingly sophisticated technology with various facilities that can be enjoyed on one hand makes it easier for people to carry out their daily activities and help ease their duties, but on the other hand makes people who live in this digital age become increasingly lazy. According to PAK teachers who teach in middle and high schools the lazy attitude to worship is also shown by students. Their worship activities outside of school are often monitored by their religious teachers through religious records so that they will be easily known by the teacher. Another fact that occurred in the field of observation, there were students who in worship did not focus on the sacredness of worship but were busy with cell phones in their hands and thumbs playing the cell phone screens. When observed further it turned out that in the middle of worship took the opportunity to play games from his cell phone. On the one hand the cellphone presents benefits but on the other hand the cell phone becomes a devil who often teases teens.

TEACHERS EFFORTS TO BUILD THE CHARACTERISTICS OF ADOLESCENT CRISTIANIANS IN DISRUPTIONS ERA

1. TO BE PAK TEACHER VISIONARY

From an interview with a teacher, he said that a teacher must have an impact on others, especially the students he was educating and that became his vision when he carried out his duties as a teacher. Another source revealed that through the talent possessed by a teacher he was able to share blessings for his students. Each person certainly has a different vision in life, including when he made the choice of profession as a teacher. There are various visions present but especially those visions that will always be consistent amid challenges when a teacher carries out his professional duties as an educator.

2. KNOW NEAR AND UNDERSTAND THE PRIVATE STUDENTS

PAK teachers need to know and understand their students personally because PAK learning orientation is not only in their learning activities but also in the formation of their students' characters. PAK teachers who know their students closely will certainly understand the patterns of thinking, educational patterns and lifestyles that affect the character of these students. Family background, especially parenting patterns and parental education since the student was a child, would certainly have an impact until he was a teenager. If a student's character and background are not understood by the PAK teacher he will have difficulty in shaping the student's Christian character. The formation of a person's character is not only supported by the teacher factor but there are many factors that need to support the formation of one's character including parents, family, friends, and the environment in which a person associates.

3. TEACHERS ARE UP TO DATE AND IMMEDIATELY UPDATING KNOWLEDGE

Based on interviews with teachers they actually realize that being a teacher needs to constantly update knowledge especially amidst the current developments and advances in science and technology, however, they don't have enough time with this. Busy teachers teach even in some schools with many students and class divisions make teachers focus more on the material to be taught at that time through textbooks and teaching materials and not to mention if the teacher is given additional assignments. The limited teaching staff often makes teachers charged with additional tasks such as being a homeroom teacher or for senior teachers having structural position assignments at school. For teachers who are married, the demands in dividing their duties as a teacher and their responsibilities in the family are also the reason they do not have enough time to update their knowledge even just to read a book. Seeing this it is felt necessary to find solutions on how to manage the teacher's time effectively and efficiently so that in the midst of busy teachers carrying out their duties and responsibilities, there is still time set aside for a minimum of a few minutes or hours he can read books every day. Teachers can also update their knowledge in more interesting ways by utilizing internet media which are now very easy and fast to access. For teachers who do not have time to buy books in bookstores, they can use electronic books (e-books) that can be read through laptops, tabs or cellphones so that they are more practical to use them.

From an interview with one of the teachers, he recounted their experiences while teaching. There are times when the teacher cannot answer the questions students ask, because they already know a lot. The way the teacher responded to the case the teacher said humbly would answer the question at the next meeting. In today's digital era, we cannot reject changes like this, but we need to accept them. This is the time for teachers to open their eyes and realize that everyone's openness and freedom to receive information has become a reality now so it is not impossible for our students to have more knowledge than their teachers especially if the teacher does not frequently update and improve their knowledge and information. In this era of teaching styles need to be given a change in understanding. In the past, the teacher was the center of everything, so the teacher was obliged to teach and students were obliged to learn and listen to what the teacher taught, otherwise students have now become the center of learning activities. The teacher can be a partner of students in learning activities. The teacher can be a facilitator and director in learning. Learning style 'student learning center' certainly not only touches the cognitive realm but will also touch the affective and psychomotor domains because the teacher's relationship becomes closer to students in learning activities.

4. CREATIVE IN TEACHING

The phenomenon that occurs in schools in the city of Manado and whether it is also being applied in other schools is that students are required to carry the Bible at every religious class. Although later on the Bible will actually be used when learning activities in class or not, carrying the Bible at religious study hours seems to be a mandatory requirement for students when entering religious study hours. In addition to the bible, learning resources are obtained through course guides. For teachers who are more aware of the use of technology they will use technology as a means of learning in the classroom. The present teacher will use the opportunity to give assignments to students by looking for as much information related to teaching materials through the internet including online print media or social media that are more in demand by students today.

The teacher's creativity in teaching is not only seen when he is skilled in giving lectures to deliver material in front of his students but also how he uses various learning methods that have been discovered by many educational experts by adjusting the content of the material and learning objectives in class. Creative teachers are able to guide students to think critically and find solutions to problems independently because finding their own source of knowledge will be very easily remembered by students and has its own meaning for these students. There are also teachers who give opportunities to their students to obtain more in-depth information by going directly to the field. The teacher gives students the opportunity to go directly to the field to observe the phenomena that occur in society related to the material being studied and even participate in discussions with the community. The sources of knowledge and information from the surrounding environment are no less useful and valuable than the sources of knowledge obtained through theories taught in class. The teacher can also carry out learning activities through watching films and taking the messages and moral values contained through the film. This is one of the creative ways for teachers to educate students in the current digital era.

5. INVESTING CHRISTIAN EDUCATION VALUES

Instilling the values of Christian education is an important factor in shaping the character of Christian youth in this era of disruption. The emergence of new knowledge and increasingly sophisticated technology has a major influence on the lifestyle and character of a person including adolescents who are very easy to adapt to new things. PAK teachers need to guide and instill clear Christian values to students in their teens. Moral values are also important in student life. To instill Christian values according to a PAK teacher interviewed said that teachers in giving love values to students should not choose which students to teach. This means that in any situation the teacher must be ready in providing knowledge. Character values that need to be instilled by students as Christian youths are primarily fear of God. Because if children have a fear of God, of course whatever will be done he will always remember God and of course any negative effects will be avoided.

The values that are instilled by the teacher certainly are not only conveyed through the presentation of material in class but also need to be practiced by students. Talking is easy, but doing it is difficult. Be challenging for the teacher to see whether his success in instilling Christian values in students can be manifested through changes in the character of the student or will only go carried away with no direction and no impact. A teacher in an interview said that instilling the values of Christian character is not only limited in the classroom but the teacher can also invite and involve children to participate in programs or activities of spiritual service that are held in schools (Evang Team or PELSIS), in churches and communities . It is hoped that through these activities students will obtain values that will shape their Christian character.

According to Richard D. Dunn to develop individuals who have adult morals and try to fulfill God's will, young children need to grow in all three regions; relationships, thoughts and taking responsibility. In these three areas the teacher as a spiritual guide can take responsibility for (1) looking for what is lacking, which hinders young people's moral maturity, (2) cooperating with God in praying for and cultivating areas that still need to be developed, and (3) create an environment that can foster the moral maturity of these young people.

The formation of Christian character according to Mary Setiawani and Stephen Tong really needs love and discipline. without love there is no discipline that can be discussed but in its application many parents and teachers are wrong in applying love to their children or students so they do not feel that love. This is caused by inappropriate love or not true love. Right love is great love. When we receive the love of Christ, our whole perspective changes. We will see the faces that are before us as people who are loved by God. God has loved us and expressed that love clearly to us in John. 3:16 "Because God so loved the world ..." God so loved this world that he was willing to give himself up to sacrifice on the cross to save humanity. Without the work of Christ on the cross, we cannot possibly understand what true love is. Love is unconditional love. If we have never experienced the love of God and lived it, then there is no method that can provide the right love like that. Without love there is no discipline. Therefore teachers are not enough just to accept, love and develop their children. They also need discipline. in Hebrews 12: 5-6 it is said that we must not underestimate God's discipline and do not despair when we are warned by Him. Because God beats up His loved ones. Love is related to beating or disciplining. Without love there is no real discipline. True discipline must be based on love.

6. TEACHER AS MOTIVATOR

Providing motivation is needed because in certain situations and seeing students' different characters, there needs to be reward and punishment given appropriately. Changes in character will certainly come true when there is motivation within a person who is aware of himself and encourages him to take an attitude or action that changes his life. In addition to motivation from within, changes in a person's character also needs to be driven by people or the surrounding environment. If the environment does not support him to change it will be easy to return to the previous character. Then the extrinsic motivation is necessary in the formation of student character. There are many figures that PAK teachers can offer or may already exist in students who inspire themselves. Teenagers who like to imitate the people who inspire their lives also have an influence on the formation of their character.

7. BECOME ROLE MODEL FOR STUDENTS

From the results of interviews with PAK teachers they said that to be a role model for students students should behave and behave well by displaying Christian ethics and morals. Look like a PAK teacher and don't ask without being made. As a role model for students, teachers must have personalities with certain measures. This personality must be firmly attached to the teacher because the teacher is expected to be a group that directs the personality of people, even the environment. Thus, the personality and character of the teacher must be strong so that he is not brought about by situations that make his personality inferior to circumstances. A strong and strong personality is needed to create a role that also functions to shape the personality of his students. The personality of the teacher is what others must emulate, especially students and the community.

8. ESTABLISH A GOOD RELATIONSHIP FELLOW

The PAK teachers in Manado said that to establish good relations with the social environment, they need to establish good communication with parents of students, teacher friends, and the surrounding community. In addition PAK teachers also need to approach students, find out their activities at home, invite discussions, watch together with film students who provide educational and religious values, get to know their family backgrounds that also influence their character. Interact with the family in a way when students have years later to invite a teacher to respond by coming to the event so that through this opportunity the teacher can communicate directly with their parents. Shows, Love, role model and as a teacher, sportsmanship and environmentally friendly. According to Doni Koesoema in the Character Education book, said that Teachers certainly become the main actors because their position in institutional social relations places them as role models. The style of interpersonal relationships within a school that has a soul of character education development does not

stop after hours of teaching. The teacher is still a character educator wherever he is in encounters with fellow teachers and students.

IV. CONCLUSION

Adolescence is also a time to get special attention because in their development they are looking for self. PAK teachers become a part of the character building of christian teenagers in their development period. PAK Teachers must have a creative efforts to form a christian teens character in disruption era. To be a creative teacher, the teacher must always update and increase knowledge even though there are additional tasks. So, the teacher needs to have good time management. Finally, teachers don't work themselves but need to establish a cooperation or relation with the parents student, the other teacher, the church servant and community.

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