

**INTERNALISASI NILAI NILAI KRISTIANI OLEH GURU PENDIDIKAN
AGAMA KRISTEN MELALUI PROFIL PELAJAR PANCASILA SEBAGAI
UPAYA PEMBENTUKAN KARAKTER SISWA
DI SMPN 2 TONDANO**

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ABSTRAK

Penelitian ini mengkaji internalisasi nilai-nilai Kristiani oleh guru Pendidikan Agama Kristen melalui Proyek Penguatan Profil Pelajar Pancasila sebagai upaya pembentukan karakter siswa di SMPN 2 Tondano. Kesenjangan antara pemahaman teoretis dan penerapan praktis nilai-nilai Kristiani dalam kehidupan sehari-hari siswa menjadi masalah utama yang dihadapi. Tujuan penelitian ini adalah analisis proses internalisasi, peran guru dan keluarga, serta tantangan dan upaya dalam penerapannya. Metode kualitatif deskriptif digunakan dalam penelitian ini, dengan data yang dikumpulkan melalui observasi, wawancara mendalam, dan analisis dokumen. Hasil penelitian menunjukkan bahwa efektivitas internalisasi nilai-nilai Kristiani belum optimal dalam pembentukan karakter siswa. Pendekatan holistik dan integratif telah diterapkan, namun kesenjangan antara pemahaman konseptual dan penerapan nilai-nilai masih signifikan. Ketidakseimbangan yang signifikan terlihat dalam peran dan keterlibatan guru PAK, keluarga, dan gereja. Proses internalisasi nilai-nilai oleh siswa menghasilkan hasil yang beragam dan belum konsisten. Keragaman latar belakang siswa, keterbatasan waktu dan sumber daya, serta kurangnya sinergi antara sekolah, keluarga, dan gereja menjadi tantangan utama. Kesimpulannya, efektivitas internalisasi nilai-nilai Kristiani melalui P5 masih memerlukan peningkatan, meskipun berbagai upaya telah dilakukan. Implikasi penelitian ini menekankan pentingnya pendekatan yang lebih komprehensif dan adaptif dalam internalisasi nilai-nilai karakter di sekolah, serta peningkatan kolaborasi antara sekolah, keluarga, dan gereja.

Kata kunci: Internalisasi nilai, Pendidikan Agama Kristen, P5, Pembentukan karakter, Nilai Kristiani.

INTERNALIZATION OF CHRISTIAN VALUES BY CHRISTIAN RELIGIOUS EDUCATION TEACHERS THROUGH THE PANCASILA STUDENT PROFILE AS AN EFFORT TO FORM STUDENT CHARACTER AT SMPN 2 TONDANO

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ABSTRACT

This research examines the internalization of Christian values by PAK teachers through Pancasila Student Profile Strengthening Programme as an effort to build student character at SMPN 2 Tondano. The gap between theoretical understanding and practical application of Christian values in students' daily lives is the main problem faced. The purpose of this study is to analyze the internalization process, the roles of teachers and families, as well as challenges and efforts in its implementation. A descriptive qualitative method is used in this research, with data collected through observation, in-depth interviews, and document analysis. The results show that the effectiveness of Christian values internalization is not yet optimal in character building. A holistic and integrative approach has been applied, but the gap between conceptual understanding and values application remains significant. A significant imbalance is seen in the roles and involvement of PAK teachers, families, and churches. The process of value internalization by students produces varied and inconsistent results. The diversity of students' backgrounds, time and resource limitations, and lack of synergy between schools, families, and churches are the main challenges. In conclusion, the effectiveness of Christian values internalization through Pancasila Student Profile Strengthening Programme still needs improvement, although various efforts have been made. The implication of this research emphasizes the importance of a more comprehensive and adaptive approach in internalizing character values in schools, as well as increased collaboration between schools, families, and churches.

Keywords: *Value internalization, Christian Religious Education, Pancasila Student Profile Strengthening Programme, Character building, Christian values.*