

ABSTRAK

Penerapan Supervise Akademik Berbasis Coaching Pada Guru PAK Di
SMP Negeri I Lolak Kabupaten Bolaang Mongondow

Yetty Lolowang

Penelitian ini bertujuan untuk menganalisis dan mendeskripsikan 1. Penerapan Supervisi Akademik Berbasis Coaching pada Guru Pendidikan Agama Kristen di SMP Negeri I Lolak, Kabupaten Bolaang Mongondow, 2. Faktor eksternal dan internal yang mendukung dan kendala dalam Penerapan Supervisi Akademik Berbasis Coaching pada Guru Pendidikan Agama Kristen di SMP Negeri I Lolak, Kabupaten Bolaang Mongondow, 3. Solusi yang dilakukan untuk mengatasi kendala dalam Penerapan Supervisi Akademik Berbasis Coaching pada Guru Pendidikan Agama Kristen di SMP Negeri I Lolak, Kabupaten Bolaang Mongondow. Metode penelitian yang digunakan adalah kualitatif deskriptif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa supervisi akademik berbasis coaching mampu meningkatkan kompetensi pedagogik dan profesional guru PAK. Proses coaching yang diterapkan mencakup perencanaan pembelajaran, pelaksanaan, dan evaluasi yang dilakukan secara kolaboratif antara supervisor dan guru. Coaching juga membantu mengidentifikasi dan mengatasi kendala yang dihadapi guru dalam proses pembelajaran. Dampaknya, motivasi dan kinerja guru PAK meningkat secara signifikan. Dengan demikian, penerapan supervisi akademik berbasis coaching terbukti efektif dalam meningkatkan kualitas pengajaran di SMP Negeri.

Kata Kunci: Supervisi Akademik Berbasis Coaching, Guru PAK

ABSTRACT

Implementation of Coaching-Based Academic Supervision for Christian Religious Education Teachers at SMP Negeri 1 Lolak Bolaang Mongondow Regency

Lolowang Yetty

The purpose of this research is to analyze and describe : 1. Applying Coaching-Based Academic Supervision to Christian Religious Education Teachers at SMP Negeri I Lolak, Bolaang Mongondow Regency, 2. Identify external and internal factors that support and hinder the implementation of Coaching-Based Academic Supervision for Christian Religious Education Teachers at SMP Negeri I Lolak, Bolaang Mongondow Regency, and 3. Finding solutions to overcome obstacles in the implementation of Coaching-Based Academic Supervision for Christian Religious Education Teachers at SMP Negeri I Lolak, Bolaang Mongondow Regency, and describe the application of coaching-based academic supervision to Christian Religious Education (PAK) teachers at SMP Negeri. The research method used is descriptive qualitative with data collection techniques through observation, interviews, and documentation. The results of the study show that coaching-based academic supervision can improve the pedagogical and professional competence of PAK teachers. The coaching process implemented includes lesson planning, execution, and evaluation conducted collaboratively between supervisors and teachers. Coaching also helps identify and address challenges faced by teachers in the learning process. As a result, the motivation and performance of PAK teachers have significantly improved. Thus, the application of coaching-based academic supervision has proven effective in improving the quality of teaching at SMP Negeri.

Keywords: Coaching-Based Academic Supervision, Teacher of Christian religious Education